

A
Candidate
Guide
to
MGD
Training

Membership in General Dentistry (MGD)



THE COLLEGE OF DENTAL SURGEONS OF HONG KONG

1. Qualification Framework on General Dentistry

Introduction

Given the challenges in the assuring quality dental health care to patient, a Qualification Framework on General Dentistry (QF GD) may be able to solve this important issue i.e. the benchmarking of competences standards, its attainment and maintenance.

A QF GD also allows diversity on mode of training for dentists and cooperation between internationally reputable organizations and local statutory bodies in conducting examination without sacrificing autonomy in defining context and format of recognition.

Qualification Framework (QF)

The QF is a hierarchy that orders and supports qualifications of academic, vocational and continuing education.

In the meantime, we focus on the level of competencies that are relevant to general dentists of at least 36 months of practice experience. A Diploma of Membership in General Dentistry will be granted to successful candidates.

The competence standards (CS) also provide guidance for young dentists in formulating their early vocational training plan.

All specialists are general dentists at the beginning and the QF GD will lay the strongest foundation for those who aspire to proceed to specialist training.

The organization, within CDSHK, to maintain the QF GD is the Committee of General Dentistry (CGD).

Competence Standards (CS)

To strengthen the profession leading role in the development of post-graduate training, so as to enhance the effectiveness of the latter, Competence Standards (CS) should be formulated by the relevant statutory bodies such as CDSHK.

These competence standards represent the profession benchmarks for the skills, knowledge and attributes required to perform to a satisfactory level.

There are two domains in competence for General Dental Practitioners, namely clinical competency and practice related competences. General Practice differs from traditional technique dominant specialties that practice related competences occupy a significant portion of a quality GDP. Effort should be invested in this aspect and the practitioner should be assessed in depth.

To ensure continued relevance of the CS, CDSHK must review and update the CS regularly to keep abreast of the latest developments. Minor amendments to the competency standards may be required regularly

Credit Point System (CPS)

Since CS-based programs are developed with units of competence in form of credit points. Trainees may have their qualifications including qualifications obtained from formal studies accumulated and move along the ladder of progression without the need to start from scratch.

The CS also provides clear progression pathways whereby trainees may draw up their own career development plans.

Part I -Clinical Competences

Examination	Credit Points carried
Taught Clinical Practice modules	20
Papers	10
Logs of Clinical Experience	10
Clinical Examination - OSCA	10

Part II -Practice Related Competences

Examination	Credits Points carried
Taught Essential of Dental Practice Modules	30
Practice Portfolio	10
Clinic Visitation	10

Training and Examination

After the CS has been formulated, training providers will be able to design education programs that would help trainees achieve the specified competence standards. As the competence standards were developed by CDSHK locally, the relevance of the education programs to the requirements of the profession would be ensured.

Upon completion of CS-based programs in form of taught modules and the requisite examination, trainees will possess skills that can be objectively measured.

Credit Accumulation and Transfer (CAT)

Under the QF, qualifications are not confined to local academic and training attainment. A Recognition of Prior Learning (RPL) mechanism developed by CGD is in place to recognize existing dentists' skills, knowledge and work experience.

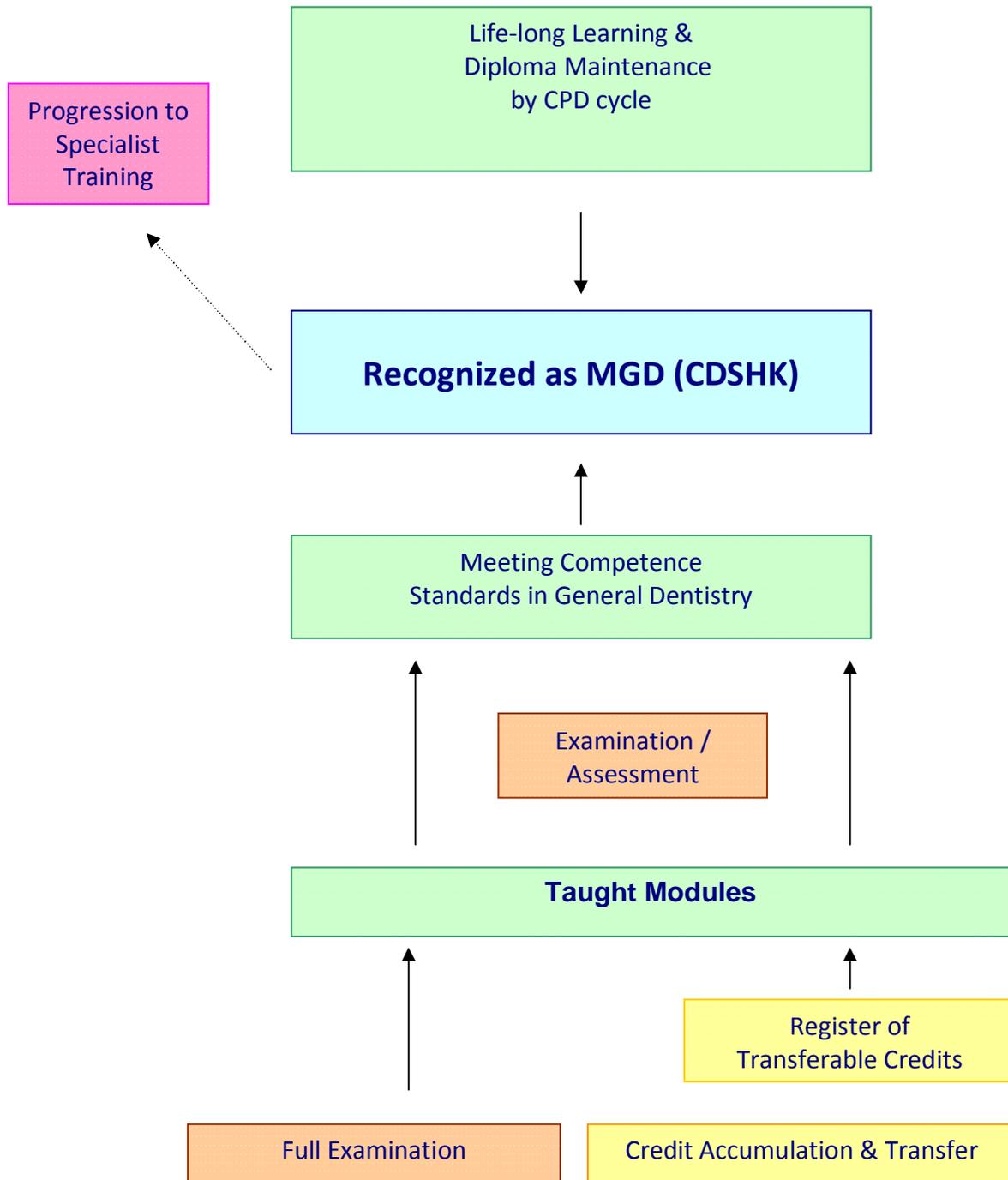
To facilitate lifelong learning, dentists require flexibility in the mode and pattern of learning to cater for their work and family responsibilities. A Credit Accumulation and Transfer (CAT) system will provide the flexibility to suit individual circumstances and minimize duplication in training.

With a CAT system, trainees can systematically accumulate the credits of learning and training gained from various courses with a view to converting the accumulated credits to fulfill the requirements of the Membership in General Dentistry examination from CDSHK. The development of a Register of Transferable Credit (RTC) will facilitate CAT arrangement between bodies granting local and overseas qualifications by providing a unified platform and common benchmarks.

Life-long Learning by CPD cycle

To make the QF relevant to current general practice, holders of the Diploma of Membership in General Dentistry should commit to life long learning by entering into CDSHK CPD cycle for the Diploma maintenance.

The Qualification Framework on General Dentistry (QF GD) is depicted in the following diagram.



In conclusion, under the present QF GD, the destination is a Diploma of Membership in General Dentistry which can be obtained by

1. Taking the full MGD Examination or
2. Credit Accumulation and Transfer

2. Examination and Assessment

Part I – Clinical Competences

Section A

Taught modules

Completion of Taught **Clinical Practice Modules** based on **clinical competence** as prescribed by CGD and provided by accredited education program providers

Section B

- **Papers**

One Multiple Choice paper comprising 60 questions and one short answer paper comprising 20 questions, each of two hours duration

Section C

- **Log of Clinical Experience**

Candidates are required to submit 5 log cases of Clinical Experience selected from but not limited to the following clinical disciplines and demonstrate the competence standards as prescribed by CGD

- Dental imaging
- Oral disease prevention and oral health maintenance
- Pain and anxiety management
- Treatment of pulpal diseases
- Management of periodontal diseases
- Dental-alveolar surgery and therapeutics
- Management of emergencies
- Musculoskeletal and occlusal therapy
- Fundamental orthodontics
- Oral medicine, oral pathology and oral microbiology
- Caries management
- Management of pediatric patients
- Rehabilitative therapy
- Implant therapy
- Cosmetic dentistry

No repetition in clinical competence is allowed

The logs are expected to demonstrate the breadth and depth of the candidate's clinical experience in General Dentistry.

It is expected that each log will describe a short course of care or a single item of dental treatment. Each log should give a history and diagnosis, a description of the treatment provided, reasons for the choices made and comments on the treatment outcome.

- **Clinical Examination**

The clinical examination will be in the form of Objective Structured Clinical Assessment (OSCA) comprising multiple stations. The stations will relate to the clinical competences

The examination will be of one hour duration.

Part II – Practice Related Competences

Section A

Taught modules

Completion of Taught **Essentials of Dental Practice Modules** based on **practice related competences** as prescribed by CGD and provided by accredited education program providers

Section B

- **Practice Portfolio**

A practice portfolio consists of information describing the candidates' own practice in the following areas:

1. Infection Control
2. Staff Management
3. Risk Management including Statutory Compliance
4. Patient Education
5. Radiography
6. Clinical Record
7. Management of Medical Emergencies
8. Any other relevant areas

- **Clinic visitation**

A visit by two examiners to assess the candidate's practice, and conduct an oral examination based on the practice portfolio and logs of clinical experience.

The visitation will be of one hour duration.

For full version of guidelines, please refer to <http://www.cdshk.org/cgd/GDP%20QF%2020090316.pdf>

3. MGD Training Program and Examination

It is a compulsory training program according to the guideline of MGD and is based on the competency standards approved by CDSHK.

There are 23 lectures of 3 hours duration and 9 workshops on Clinical competences (CP), Essential of Dental Practice (EDP).

CP Modules consists of 15 lectures and 4 workshops and EDP Modules consists of 8 lectures and 5 workshops.

The Training Program Schedule will be publicized on a quarterly basis.

The final number of lectures and workshops may vary subject to changes. Trainees will be notified before the start of each quarterly program.

The training program is to be delivered by CDSHK accredited program providers and is open to the profession.

Trainees are required to attend a minimal of 80% of lectures and workshops of CP and EDP modules.

The lectures and workshops will be video-taped whenever it is possible.

For trainees who cannot attend the lectures and workshops, the videos may be made available for review in the Council Chamber on demand.

Please note no additional workshops and lectures will be arranged for absentees. Trainees who fail to comply with this training can write to the chief examiners for special considerations.

4. MGD Examination

For full details, please refer to 'A Candidate Guide to MGD Examination'

Examination schedule

Time	Activities
2010	
Oct	Deadline of Part II submission - Clinical logs
Nov/Dec	Exam-Part I

Time	Activities
2011	
Apr	Deadline of Part II submission - Practice report
May/Jun	Exam-Part II

Examiners

Appointed Members of the CGD Working Group on Examination -2009-11 diet

Chief Examiner

Dr. PANG Wai Yuk Arthur

Panel of Examiners

Dr. NG Robert Pong Yin
Dr. CHEUNG Shun Pan Gary
Dr. POW Ho Nang Edmond
Dr. LAU Chi Kai George
Dr. FANG Daniel Tak Sang
Prof. WONG Wing Kit Ricky
Dr. CHAU Ngai Ying Michael
Dr. HUI Kenneth Kwok Kuen
Prof. LO Chin Man Edward
Dr. YAN Sik Wing Bill
Dr. LEE Kwing Hong Roch
Dr. LIU Simon Chi Yung
Dr. LIU Wai Ming Haston
Dr. LAW Chi Ming Norman
Dr. YIU Bun Ka
Dr. CHIU Tin Yan Andy
Dr. SUN Yee Wha David

Trainees are not allowed to contact any MGD examiners on any matters relating to the MGD examination. Failure to do so may be considered as misconduct. The concerned examiner will report to CGD and the incidence will be dealt with by the CGD working group on examination.

It, of course, does not prohibit any normal professional contacts with colleagues who happen to be a MGD examiner.

In case of enquiries on examination, please contact the CDSHK secretariat or CGD for assistance and information.

5. MGD Trainer Program

Trainer-Trainee

One of the main features of MGD is its trainee support on learning. CGD recruits a pool of trainers of good academic standing and general dentistry experience to mentor and assist the learning and examination of MGD trainees.

It is understood that the trainers by no means represent the official stances of the CGD or the College, their experience in similar examination process will be valuable to trainees.

Each MGD trainee will be assigned a trainer by random and the trainer's main duties are

Trainer – Part I

1. to log the training from taught modules for Part I
2. to guide the preparation of log of clinical experience

Trainer - Part II

1. to log the training from taught modules for Part II
2. to guide the preparation of Practice Portfolio
3. to conduct mock clinic inspection and give feedback

It is normally not acceptable to change the assigned trainer except he/she fails to fulfill his /her duties.

Please write to the Convener of the working group on Training in case there is any issue on trainers.

Training log

Candidates are required to keep all attendance certificates of the lectures and workshops.

At the end of the CP/ EDP training modules and before signing up for part I or II, trainees are required to present the records to your trainer for scrutiny and signatures.

Trainees who do not keep complete records and fail to complete the required training will not be allowed to enter into the examination.

Remedial works will be arranged for those trainees. Additional fees will be charged.



Training log – Part I CP Training Modules

Trainer Name:

Trainee Name:

Trainee No:

This is to certify the trainee has presented his / her attendance certificates of the MGD training program and fulfills the requirement of ____ lectures and ____ workshops of CP modules.

Signature:

Date: / / 2010



Training log –
Part I Logs of clinical experience

Trainer Name:

Trainee Name:

Trainee No:

This is to certify the trainee has presented his / her logs of clinical experience on

/ / 2010
/ / 2010
/ / 2010
/ / 2010

and was advised according to the 'A Candidate Guide to MGD Examination'.

Signature:

Date: / / 2011



Training log –
Part II EDP Training Modules

Trainer Name:

Trainee Name:

Trainee No:

This is to certify the trainee has presented his / her attendance certificates of the MGD training program and fulfills the requirement of _____ lectures and _____ workshops of EDP modules.

Signature:

Date: / / 2011



Training log –
Part II Clinic Inspection

Trainer Name:

Trainee Name:

Trainee No:

This is to certify the trainee has presented his / her clinic setting on

/ / 2011

and was advised according to 'MGD examination - Clinic Checklist'.

Signature:

Date: / / 2011

Contacts:

Trainees are encouraged to contact his/ her assigned trainers or CGD in case of enquires

Appointed Members of the CGD Working Group on Training -2009-11 diet

Convener

Dr. TSO Wei Kwok Homer 2877-9771

Trainers

Dr. WONG Johnny 2741-8080
Dr. FOO Tai Chuen 2679-6948
Dr. SIU Hin Ho 9757-6814
Dr. CHAN Wai Kit Raymond 2793-3344
Dr. WONG Chi Man Vitus 3583-3470
Dr. CHAN Wo Chi Francis 2522-1922
Dr. MAK Wing Yiu 9046-1042
Dr. LEE Pak Cheung Patrick 9328-2537
Dr. SUM Sui Cheung 2896-5500
Dr. LEUNG Siu Fai 2819-4872
Dr. YIP Shiu Hang 2893-7988
Dr. SETO Siu Keung 8100-0421

6. MGD Study Group

MGDSG

CDSHK encourages trainees to form study groups for

- sharing information and intellectual exchange
- fostering fraternity & professional relationships
- reflecting collectively to CGD regarding the MGD training and examination

Forming the study group is voluntary and financially self sustained.

Interested groupings may contact CGD or convener of the working group on training for further information.

**Original Copies of
Certificates of Attendance-
MGD Training Program
2009-2011**